



CESAR E. CHAVEZ HIGH SCHOOL

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Title I School-Level Parental Involvement Policy

Cesar E. Chavez High School

Cesar E. Chavez High School has developed a written Title I parental involvement policy with input from Title I parents. In order to involve parents/guardians in the joint development of the Title I plan and the process of school review, we have established parent meetings and advisory committees to receive input from our stakeholders. The Parent Involvement Policy is distributed to parents at the beginning of the school year via an annual parent notice. The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

Involvement of Parents in the Title I Program

To involve parents in the Title I program at Cesar E. Chavez High School, the following practices have been established:

- The school convenes an annual meeting, at a convenient time, to which all parents/guardians of participating students are invited and encouraged to attend. At our Title I meeting, we inform parents/guardians of their school's participation in Title I and explain the Title I requirements and the right of the parents/guardians involved.
- The school offers a number of meetings, in the morning and evening, for parents/guardians to attend. We hold school site council (SSC) meetings and English Language Advisory Committee (ELAC) meetings, which are open to all parents/guardians of Cesar E. Chavez High School students. Advanced notice is sent to parents/guardians to inform them of the date and time for our scheduled meetings in English and Spanish.

- The school involves parents of Title I students in the planning, review, and improvement of the school's Title I programs and the Title I parental involvement policy. We hold regular meetings to inform parents/guardians where are programs and policy are reviewed. In addition, Parents provide feedback and direction for programs and services under Title I. Throughout the academic school year, parents/guardians are able to provide input through the use of parent surveys, which are distributed during Back-to School Night and other parent/guardian meetings.
- At the beginning of the school year, we hold a Title I meeting for parents/guardians to receive and review information about our Title I programs. After our initial meeting, parents receive information throughout the school year about Title I via information letters and Blackboard Connect.
- Information about curriculum, assessments and student proficiency is provided during our Back-to School Night. On Back-to-School Night, teachers provide parents/guardians with a course syllabus and scope and sequence. After Back-to-School Night, Parent/teacher conferences are utilized to provide more detailed description of curriculum, assessments, and proficiency levels for individual students. Upon receiving state assessment data, informational letters are mailed to parents explaining the assessment and proficiency levels.
- Parents/guardians are encouraged to attend all meetings, including SSC and ELAC, to receive information and provide feedback for Cesar E. Chavez High School Title I programs. If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children. Additionally, parents may attend School Board Meetings to provide input and make necessary requests or suggestions.

School-Parent Compact

Cesar E. Chavez High School distributes to parents of Title I students a school-parent compact. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children

achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

- The school's responsibility to provide high-quality curriculum and instruction
- The ways parents will be responsible for supporting their children's learning
- The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents to volunteer and participate in their child's class; and opportunities to observe classroom activities

Building Capacity for Involvement

Cesar E. Chavez High School engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices.

- The school provides Title I parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children.
- The school provides Title I parents with materials and training to help them work with their children to improve their children's achievement.
- With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and in how to work with parents as equal partners.
- The school coordinates and integrates the Title I parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children.
- The school distributes Information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that the parents understand.
- The school provides support for parental involvement activities requested by Title I parents.

Accessibility

Cesar E. Chavez High School provides opportunities for the participation of all Title I parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand.

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California Department of Education

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